

## North American Colonies: Squire Level Guidelines

### #1 **Social Studies through Dioramas (Shoebox Diorama: 10 points)**

**Student creates a diorama that shows great detail and an in-depth understanding of either a New England, Middle or Southern colony. The objects used in the diorama show an exceptional degree of student creativity. The diorama shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. The student can easily explain the scene and answer questions about the colony. Do NOT do a google search! Use the South Dakota State Library School Elementary Resources instead of a google search. I have a link on my Social Studies webpage. Type a bibliography that lists at least 2 sources.**

### #2 **Social Studies through Newspapers (10 points)**

**Student creates the front page of a newspaper telling the key points about a person, place, or event of colonial time. Write at least 2 articles including a headline and date. The articles are very well organized and flow in proper sequence. Both articles are related to the assigned topic and allow the reader to understand much more about the topic. All facts presented in the article are accurate. There are no spelling or punctuation errors in the final draft. The reporter includes an original illustration that is detailed, attractive, creative, and relates to the article on the page. Do NOT do a google search! Use the South Dakota State Library School Elementary Resources instead of a google search. I have a link on my Social Studies webpage. Type a bibliography that lists at least 2 sources.**

### **#3 Social Studies through Acting (Reader's Theater: 10 points)**

**In a group, the student creates and acts out a reader's theater that is relevant to the topic being studied. Student creates a script that is accurate, based on facts, and is easy to follow. When performing, student uses excellent voice projection, reading fluency, and expression. All students consistently helped in writing the script and in practicing for the performance together. Student always listened to and supported each other. Do NOT do a google search! Use the South Dakota State Library School Elementary Resources instead of a google search. I have a link on my Social Studies webpage. Type a bibliography that lists at least 2 sources.**

### **#4 Social Studies through PowerPoints ( 10 points)**

**Student creates an illustrated timeline PowerPoint. The timeline has a creative title that accurately describes the material and is easy to locate. The timeline contains at least 10 events (slides) with accurate dates and a short summary of what happened. Present your timeline to class. Do NOT do a google search! Use the South Dakota State Library School Elementary Resources instead of a google search. I have a link on my Social Studies webpage. Type a bibliography that lists at least 2 sources.**