

Knight Project Guidelines:

1. Social Studies through Interviews

In pairs, students will prepare an interview with a historical figure. The interview has 10 or more questions with answers, which shows an in-depth understanding of the figure and time period. Presentation and materials are well organized. Both students know their roles well (interviewer, character). Both students speak clearly, loudly, and make good eye contact. Presentation shows significant effort. Students go beyond basic questions and answers. List your sources through easy.bib.

2. Social Studies through Debate

In partners, students will research and debate slavery. The students clearly understand the topic and present their information forcefully and convincingly. All information presented in the debate was clear, accurate and thorough. Every major point was well supported with at least 10 relevant facts, statistics and/or examples. List your sources through easy.bib

3. Social Studies through PowerPoint

Create a PowerPoint slideshow showing 10 battles of the Civil War. Battles slides should be in time order sequence. Each slide includes name, and date of each battle. Insert a map showing the location of the battle. Insert a corresponding picture and write a short description of the battle. Who won the battle? List the winner of the battle on your slide. List your information sources using easybib.com on the last slide. Present slideshow to the class.

OR

Create a PowerPoint slideshow of 10 famous people of the Civil War. Please use a diverse group of people. On each slide include the person's full name as the title, a picture and 3 important facts or accomplishments of the person. List your information sources using easybib.com on the last slide. Present slideshow to the class.

4. Social Studies through creating a Diorama

Create a diorama that shows detail and an in-depth understanding of a specific important battle of the Revolutionary War. The diorama shows considerable attention to construction and creativity. Create, build or place at least 10 objects inside your diorama. You may use blocks or toys that you already have at home. The walls of the diorama show the setting/background of your battle. The items are neatly trimmed. The student can easily explain the scene and answer questions about the battle. List your sources using easybib.com. Your teacher will interview you about the battle.

Knight Level Rubric - 10 Points Possible

Name _____ Teacher _____

Activity Interview Debate PowerPoint Diorama	Understanding of Topic 5 points	Accurate Information 3 Points	Project Creativity and Quality 2 Points
Excellent	Learner shows a full understanding of the project topic by following the guidelines. Student uses his/her own words.	Content in the project is accurate and resources were cited with easybib.com.	The project is original, creative, and related to the unit's topic. It is obvious that the learner spent time and effort to do his /her very best.
Satisfactory	Learner shows a good understanding of parts of the topic.	Content in the project is mostly accurate.	The project is original, and the learner spent some time making it a quality project.
Needs Improvement	Learner is not able to show understanding of the project topic.	Content in the project is often inaccurate.	The project is not the learner's work, and it is obvious that he / she did not spend time or effort to make the project his / her best.
Total Score = _____ / 10	Points Earned = _____ / 5	Points Earned = _____ / 3	Points Earned = _____ / 2