

Name: _____ Due Date _____

Knight Level Research Outline

Research Question

Write the Knight Level question you are answering.

Research Key Terms

What are key terms from the Knight Level question that I can put into my search?

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Research Facts

In order to form an educated stance on the Knight Level question, you will need to seek out and research credible sources to form your opinion. Find two sources about your topic and list the relevant facts from each one. Possible sources include textbook, other books, newspapers, interviews, or online sources. You may list more than 5 facts for each source.

SOURCE 1: _____

Fact 1

Fact 2

Fact 3

Fact 4

Fact 5

SOURCE 2: _____

Fact 1

Fact 2

Fact 3

Fact 4

Fact 5

Now that you have become an expert on your topic through your research, you are ready to write. You may type your essay, if you prefer, and staple it to this outline.

PART 1- Introduction

Hook your audience with an interesting fact about the topic to begin your essay.

PART 2-Body

Write 2-3 paragraphs (4-7 sentences make a good paragraph) on your opinion for the Knight Essay Question. Be sure to back up your stance using supporting facts from your sources.

PART 3-Conclusion

What is your answer/opinion to the question? (Give the facts that support your point.)

The most likely explanation seems to be that . . .

BIBLIOGRAPHY- Use the “References” tab in Microsoft Word to insert citations and create a bibliography. Attach it to your essay.

Knight Level Essay Rubric Based on the 6 Traits of Writing	Score: _____ / 10	M = Mastered (2 Points) E = Emerging (1 Point) N= Needs time, help, and practice to improve (0 Points)	
Ideas Checklist (1 Points Each)			Organization Checklist (1 Points)
	Learner uses and identifies two quality sources to gather information that relate to the Knight Level Question being answered.		<ul style="list-style-type: none"> • Introduction grabs the reader’s attention.
	Learner can summarize and paraphrase the main, accurate ideas from the sources.		<ul style="list-style-type: none"> • Conclusion summarizes the main points.
	Learner clearly states his / her opinion in the essay.		<ul style="list-style-type: none"> • Paragraphs are thoughtful and intentional.
	Writing stays on topic throughout the paper.		<ul style="list-style-type: none"> • Each paragraph has a topic sentence.
	Uses quality details to support opinion.		<ul style="list-style-type: none"> • Use a variety of transition words as the student moves from idea to idea.
	Learner’s essay clearly answers the question being asked.		<ul style="list-style-type: none"> • Ideas are organized in an intentional order.
	Show with writing, instead of tell.		<ul style="list-style-type: none"> • Title is thoughtful and relates to my essay topic.
	Conventions Checklist (1 Points)		Voice, Sentence Fluency, and Word Choice Checklist (1 Points)
	<ul style="list-style-type: none"> • Spelling and capitalization are double-checked. • Learner has scrutinized paper for comma use. • Learner has scrutinized paper for run-on sentences. • Verb tenses are correct. • Apostrophes are always used correctly. • Learner has double-checked the use 		<ul style="list-style-type: none"> • I can write with my audience in mind. • I can point out places where my writing sounds like me. • I vary my sentence lengths and sentence beginnings. • Each sentence tries to build on the previous sentence. • Each sentence has a clear meaning. • My sentences flow from one to another.

<p>of ending punctuation marks.</p> <ul style="list-style-type: none">• Homonym check: there, their, they're / your, you're / to, too, two	<ul style="list-style-type: none">• I use strong verbs, adjectives and nouns that sound like me.
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