

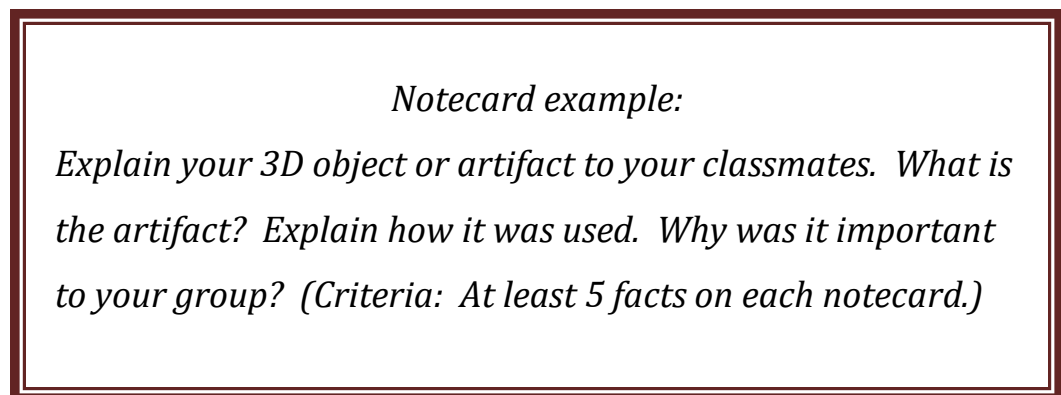
## Walking Museum Native American Knight Project

Directions for the project:

1. Pick out a Native American group that you have not studied yet during this unit. Read/research about this group using at least 2 reliable resources. Please keep track of your resources and list them on your display.
2. Make or find a total of **3** artifacts that relate to one specific Native American group. You can make miniature replicas of the artifacts, like a clay pot or use sticks to make a replica of a dwelling (home). Maybe you already have something from home, like a blanket. With parent permission, you may bring the artifact instead of making it. Make 3 tags to attach to all three artifacts, see example below. If you choose to make replica weapon, please let me know and I will get permission for you to bring this to school. You will need check replica weapons into the office on presentation day.



3. Make 3 notecards, one for each artifact. The notecards are what you will share with classmates as you give them a “tour of your museum”. Write using your own words.



4. Make a poster to display behind your artifacts. Write the name of the group in big letters. Write your name on the display. Add a map that shows where the group used to or may still live in the United States. Shade the map in where the Native American group lives. You may find a map online to copy, but make sure you cite this source on your display.

Poster Example:

## Apache Tribe

By Mrs. Stein



Now some Apache live in yellow area. 1

### List your sources of information:

Map source:

[http://www.nativepartnership.org/site/PageServer?pagename=PWNA\\_Native\\_Reservations\\_WhiteMountainApache](http://www.nativepartnership.org/site/PageServer?pagename=PWNA_Native_Reservations_WhiteMountainApache)

6. Present your museum display to a group of classmates. You will have a table in the hallway to set up your display! Have fun!

Name \_\_\_\_\_ HR \_\_\_\_\_

Museum Project	2 points	1 point	0 points
Poster Display Tribe Name, your name, map	Neat, professional looking, shaded map showing location of tribe shown, names written	Only part of the information is displayed on poster	No poster
1 artifact	Student made a neat and creative 3D artifact that relates to Native American tribe.	Student attempted to make a 3D artifact.	No artifact
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3 notecards 5 sentences each	Notecards shared were well written and easy to understand. Students used their own words and picked facts that relate to the picture or artifact.	Some of the notes were hard to understand. Not enough facts were written.	No notecards
Sources	2 sources listed	1 source listed	No sources listed
Total  _____/12			

