

1. Social Studies through Acting (Reader's Theater: 10 points)

In a group, the student writes and acts out a reader's theater that is relevant to the topic being studied. Student creates a script that is accurate, based on facts, and is easy to follow. When video recording, students use excellent voice projection, reading fluency, and expression. All students consistently helped in writing the script and in practicing for the performance. Students work well together and listen to one another. Submit a list of at least 2 sources to Mrs. Stein, along with your script. (Option: You can perform the reader's theater live for the class.)

2. Social Studies through PowerPoint (PowerPoint: 10 points)

Student creates and presents a professional looking PowerPoint with accurate facts. The PowerPoint has at least 7 slides. Information is organized in a clear, logical way. Each slide contains a graphic, which relates and explains the slide information. The background and font are eye-catching and easy to read. Presentation shows considerable originality and inventiveness. On the seventh slide, list the resources you used to find the information.

3 Social Studies through Art (Poster: 10 points)

Students create a poster that is an original, creative, and relates to the topic. It has many facts visible that could help the audience learn more about the topic. The poster shows a good use of space, images, words, and is free from grammatical errors. Students demonstrate an understanding of the subject by explaining the 4 different Native American groups from 4 different regions to the class. Submit a list of at least 2 sources used to Mrs. Stein.