

## HOW DO I DO THIS?

### Page Level Native American Guidelines (45 points needed)

#### **1. Social Studies through the Text ( 10 points) \*REQUIRED**

Read and understand pg. 18-25. Completely answer the questions on the worksheet quiz. Place worksheet in your homeroom teacher's tray.

#### **2. Social Studies through Vocabulary (Flashcards: 10 points)**

Use p. 4-25 in blue Workbook. Make vocabulary cards for these words: migrate, culture, hunter-gatherer, civilization, irrigation, economy, nomad, government, council, league and ancestor. Student writes out all vocabulary terms on one side of flashcard with the definition for each term on the opposite side. Points are earned for correctly identifying the term for the definition the teacher reads. STUDY! Let Mrs. Stein know when you are ready to be tested.

#### **3. Social Studies through Trading Cards (Trading Cards: 10 points)**

Student creates one accurate trading card of famous Native Americans: examples include Hiawatha, Pocahontas, Sacagawea, Crazy Horse, Squanto, and Sitting Bull. The card needs to be neat and colorful, with the name of the person on the front. The back contains at least five facts or details about the person in sentence form. The cards may be drawn/written on paper or index cards. Otherwise, the student may use the online trading card creator through [ReadWriteThink.org](http://ReadWriteThink.org). Tell or write down the source of your information.

#### **4. Social Studies through Art (Drawing: 10 points)**

Draw a detailed color drawing after researching a specific Native American tribe. Draw details from their way of life, such their homes, food, clothing, and weapons. The illustration is an original, creative work that relates to the topic. The illustration should be in color and use the whole paper. The student demonstrates an understanding of the subject by explaining 5 things learned about a specific Native American tribe. Test with Mrs. Stein and make sure you tell her your source of information.

#### **5. Social Studies through Summaries (ABC Summary: 10 points)**

Student creates an ABC summary that demonstrates an in depth understanding of the Native American group being summarized. The student has 20-26 well-written **sentences** in the summary worksheet– one for each letter of the alphabet. The student uses two or fewer letter exceptions (example- eXplorer for X). Put summary in tray.

### **6. Social Studies through Music (Song / Rap: 10 points)**

Student demonstrates an understanding of the topic by writing and performing a song or rap. The student will choose a school appropriate song or rap of their choice. The student changes the lyrics to contain accurate facts that help the audience better understand the topic. The song/rap has at least two verses and one refrain, with each being 4 lines long. You can teach the song to a group and preform for class. The student/group was confident and could easily be heard when they presented.

### **7. Social Studies through Oral Interp. (Poem Reading: 10 points)**

When performing, student uses excellent voice projection, reading fluency, and expression. Student should have many parts of the poem memorized in order to establish eye contact. PRACTICE at least 10 times or more!!

### **8. Social Studies through Literature (10 points)**

Student demonstrates an understanding of the legend, The Girl Who Loved Wild Horses by Paul Goble. After listening and watching the video, discuss the girl's problem and how she solved it with Mrs. Stein. You must be able to explain yourself clearly, recall events from the book and make logical conclusions.

### **9. Social Studies through Art (Drawing: 10 points)**

Read the PowerPoint on my web page link called "Northwest". Be prepared to answer 2-3 questions about slides #1-11. Bring your own cardboard cylinder and use the color template provided. Totem pole must be colorful, creative and have a noticeable pattern. Student will be interviewed by Mrs. Stein expected to answer questions about the PowerPoint and their totem pole.