

Social Studies Native American Unit

Name: _____

Page Level Assignments due: Oct. 8

* = Required Assignment

**=test with Mrs. Stein

Unit Standards

- | |
|---|
| <ul style="list-style-type: none"> • I can identify different American Indian regions and cultures. • I can explain how environments can make a difference as to where people decide to live. |
|---|

Unit Habit of Mind: Striving for Accuracy
--

<p>I take time to check my work and I take pride in my work. I rework assignments that don't meet the standards.</p>
--

Page Level Menu	Points Possible	Points Earned
Choose 5 Page Level assignments to earn at least 45 points in order to pass to the Squire Level. (C level work)		
1. Read pages 18-25 in Workbook and complete quiz. *	10 each	
2. Create 11 Native American flashcards and learn the definitions. **		
3. Create at least 1 character trading cards for important Native American people in history.		
4. Create a drawing that shows a specific Native American tribe. **		
5. Write an ABC summary describing how Native American tribes lived. Choose one specific tribe.		
6. Change the lyrics to your favorite (school appropriate) song to honor a specific Native American Tribe. (Present to class)		
7. Orally read the poem <i>The First Americans</i> with expression and projection of voice. (Present to class)		
8. Listen to <u>The Girl Who Loved Wild Horses</u> by Paul Goble and test with Mrs. Stein. **		
9. View the NW Natives power point #1 through slide #11 and make a totem pole. **		

Squire Level Menu Choose one Squire Level assignment and earn 10 points. (B level work)	Points Possible	Points Earned
<ol style="list-style-type: none"> 1. In groups of 2-3 learners, write a reader's theater script about how a specific Native Americans' natural environment shaped the way in which they lived. Video your reader's theater and send it to Mrs. Stein. Present your video to class. (You can present your reader's theater live also.) Refer to the rubric about the specific requirements. 2. Create a PowerPoint or other multimedia presentation that shows and explains details from one Native American tribe's way of life. Explain how the natural environment shaped the way that tribe lived. 3. In groups of 2-3 learners, create a poster that would help other students understand about the lifestyles of 4 different Native American groups that live in 4 different locations. 	10 each	

Knight Level Assignment Choose one Knight level projects and earn 10 points. (A level work)	Points Possible	Points Earned
<ol style="list-style-type: none"> 1. Choose 1 Knight Level question to research and answer. Write an essay and read it to the class. (A level work) <ul style="list-style-type: none"> • Many schools have a mascot referring to a Native American tribe. These colleges are being forced to change their name and logo because some Native Americans think they are hurtful. Should colleges be forced to change their mascot if someone finds it hurtful? • Did the United States government have the right to place Native American tribes on reservations? 2. Book Talk. Read a historical fiction novel and talk about the book for 5 minutes. 3. Walking Museum. Research, create and present 3 artifacts from this time in history. 	10 each	