

American Revolution
***Test aloud with teacher**

Page Project Guidelines (Do at least 5 activities!)
****Present to class.**

1. Social Studies through Reading: *Struggle for Independence*

Read the book, ***Struggle for Independence***, and answer questions #1-7 on page 22 and Question #5 on page 24. Write your answers in your Social Studies journal, tag the page and place on designated counter space.

2. *Social Studies through Vocabulary Flashcards

Vocabulary words found on pg. 144-179: debt, boycott, Patriot, Loyalist, militia, treason, mercenary, retreat, enlist, alliance, negotiate and Treaty of Paris. Write the vocabulary word on one side of flashcard with the definition for each word on the opposite side. Points are earned for correctly identifying the definition.

3. Social Studies through Reading: *Spying in the American Revolution*

Read the book, ***Spying in the American Revolution***, and answer questions #1-5 on page 16. Write your answers in your journal, tag the page and place on designated counter space.

4. Social Studies through Reading: *Kids Discover Magazine*

Read the magazine and correctly answer the questions on the worksheet. Put the worksheet in the tray.

5. **Social Studies through Poetry

Memorize and present the poem that your teacher assigns you. All words should be pronounced correctly. Use expression and eye contact when presenting to class.

6. Social Studies through Trading Cards (Required for ALL students with MLA Citation)

Student creates at least one accurate trading card of a historical person famous in the Revolutionary War time period. Research using the library data base **ONLY**. The link to the library data base is on my webpage. Find the MLA citation and print it out. Paste the MLA citation to your trading card.

You can make the trading card using the computer site or make a card by hand on an index card.

1. Make the trading card on the computer:
<http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html> (or link is on my webpage)
2. OR- Hand draw the famous person on one side of an index card and write facts on the other side.

On the card you must include a picture, date of birth, date of death and 5 facts about the person in **sentence form**. **Make sure you cite your source using MLA citation format from the library database**. Turn your trading card into the tray.

7. Social Studies through Videos

Watch 1 Liberty Kids video, linked on my web page. Write 10 sentences with interesting facts that you learned from watching the video. Use **complete** sentences and write them in your social studies journal. Tag the page and place your journal on designated counter space.

8. Social Studies through Listening

Watch and listen to the YouTube video (link is on my website) of the book *John, Paul, George and Ben*. In your journal, explain why Lane Smith, the author, described each character the way he did. You should write at least 2 sentences for each character in your journal. Tag the page and place your journal on the designated counter space.

9. Create a Declaration of Animal Independence.

Write this quote at the top of your drawing paper: "We hold these truths to be self-evident, that all ____ (men; substitute an animal name) are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of _____(happiness; substitute something the animal would be in pursuit of...)." Think of another creature you might substitute for "men" and a relating word for "happiness". Check out my example hanging on the wall to help you! Draw a colored picture related to this quote.

10. *Social Studies through Art (Paper Soldiers)

Research soldier uniforms or clothing of the Revolutionary War. Create at least 5 clothing items to put on a Patriot soldier and 5 items for a British soldier. Remember to add things that the soldiers might carry with them. Explain to your teacher at least 5 things you learned about soldiers and cite your source using easybib.com.

11. *Social Studies through Art (Battlefield Drawing)

Research a specific battle in the Revolutionary War. Draw a sketch showing the setting, soldiers and weaponry. You may use stick drawing to represent multiple British and Continental soldiers. Use arrows to show soldier advancement or retreat. Drawing should be your best work. Explain to your teacher at least 5 things you learned about this battle, including which side won the battle. Cite your source using easybib.com.