

### Guidelines for Page Level Assignments:

1. **\*Read** Lesson 4 and answer quiz question #1-5 on worksheet. Turn into the tray. (REQUIRED)

2. **Research:** Explain how each abolitionist spoke out against slavery by writing about it on the wheel worksheet. Fill out the "Wheel worksheet" and turn it into the tray.

3. **Vocabulary:** Write the vocabulary word on one side of flashcard with the definition for each word on the opposite side. Points are earned for correctly identifying the term for the definition the teacher reads.

**Words found on pg. 306-343: abolitionist, secession, Confederacy, enlist, blockade, proclamation, emancipation, siege, total war, assassinate, impeachment, carpet baggers, segregation, black codes and sharecropping.**

4. **Venn diagram:** Read the information about the Union and Confederate soldiers. Compare and contrast the soldiers by filling out the Venn diagram. Write at least 10 total similarities and differences on your Venn. Number them 1-10. Turn the diagram into the tray.

5. **PowerPoint.** Use the link on my web page to watch the *Life at War* PowerPoint. Answer the questions that are on the worksheet. Turn the worksheet into the tray.

6. **Research and portrait drawing.** Research an important person in the Civil War. Draw and color a portrait of the person. Make a cartoon think or speaking balloon by the person and write something of important that you believe that this person would say inside the balloon. Put your source on the back of the portrait. Turn it into the tray.

7. **Literature:** Watch *Pink and Say* YouTube video. I have a link on my webpage. Take the quiz and put it in the tray.

8. **Listening to PowerPoint I and PowerPoint II videos:** Fill out the PowerPoint notes as you watch both PowerPoints, using the link on my website. Turn worksheet into the tray.

9. **Social Studies through Illustration:** Draw/color a paper soldier for the Confederacy and Union. Research soldier uniforms of the Civil War. Create at least 5 clothing items to put on a Confederate soldier and 5 items for a Union soldier. Remember to add things that the soldiers might carry with them. Label the soldiers "Confederate" and "Union". Write 3 interesting facts you learned about their uniforms. Write the reference source that you used. Test with Mrs. Stein.

10. **Read “Major Civil War Battles” PowerPoint.** Watch/read the Battle PowerPoint linked on my website. Fill out the Battle Table. Turn the table into the tray.

**11. Social Studies through Making a Flip-up Book**

Complete a flip-up book researching these topics: Causes of the War, Timeline, Important People, Results of War. I have a blank example made and you need to fill in the flipbook. Make the book colorful and use your best writing. Put your name on the flip-up booklet and turn it into the tray. (Site your sources through [easybib.com](http://easybib.com))