

## American Revolution - 5<sup>th</sup> Grade Social Studies (textbook 144-179)

Name: \_\_\_\_\_

Page Level Due Date: 2/20/2020

Squire Project Due: 2/27/202

Knight Essay Due: 3/5/2020

<b>Student Learning Objectives:</b>
14. I can identify how volunteers helped win the American Revolution.
15. I can identify the results of the war between the American colonies and England.
16. I can name important people during the American Revolution and explain why they were important.
17. I can identify why groups or individuals may have different views on what happened at the Boston Massacre.
18. I can describe major events of the American Revolution and determine what effect they had on the war.

<b>Page Level Assignment</b>	Points Possible	Points Earned
Choose 5 Page Level Assignments to complete. You need to earn <b>45</b> points to move to the Squire Level. *Test with teacher. **Present to class.		
<ol style="list-style-type: none"> <li>1. Read <i>the Struggle for Independence</i> and complete book questions.</li> <li>2. *Study 12 flashcards.</li> <li>3. Read <i>Spying in the American Revolution</i> &amp; answer book questions.</li> <li>4. Read <i>Kids Discover</i> magazine and complete the worksheet.</li> <li>5. **Memorize and recite one of the Revolutionary Era poems in front of the class.</li> <li>6. <b>REQUIRED</b> Create a trading card.</li> <li>7. Watch 1 Liberty Kids videos &amp; write 10 interesting facts. (Link on my website)</li> <li>8. Watch YouTube video of the book <i>John, Paul, George &amp; Ben</i> and write character observations.</li> <li>9. Declaration of Independence animal point of view drawing.</li> <li>10. *Design paper soldiers</li> <li>11. *Research a specific battle and draw a sketch of it.</li> </ol>	10 each	

<p style="text-align: center;"><b>Squire Level Assignment</b></p> <p>Choose 1 Squire Level assignment to complete. You need to earn 9-10 points to move to the Knight Level.</p>	Points Possible	Points Earned
<ol style="list-style-type: none"> <li>1. With a partner, create questions &amp; interview an important figure of the American Revolution, such as George Washington, King George, or Sam Adams.</li> <li>2. With a partner, have a debate about whether the colonies should remain loyal to England or fight for freedom. One of you acts the part of a Loyalist and the other argues on the side of a Patriot. Be sure to use facts to defend your point of view.</li> <li>3. With 3-4 classmates, read <i>Valley Forge</i>. Role play the activity on page 16.</li> <li>4. PowerPoint on 10 important battles of the Revolutionary War.</li> <li>5. Build a diorama of one important battle of the Revolutionary War.</li> </ol>	10 each	

<p style="text-align: center;"><b>Knight Level Assignment</b></p> <p>Choose 1 project/essay.</p>	Points Possible	Points Earned
<ol style="list-style-type: none"> <li>1. Essay choices:           <ol style="list-style-type: none"> <li>A. Which historical figure in the American Revolution had the greatest impact on establishing our independence? Some possibilities include Sam Adams, Ben Franklin, Thomas Jefferson, George Washington, or another person of your choice.</li> <li>B. How did the colonists show their displeasure with British taxation and government? Did they have a right to show their frustrations that way? What are some ways people show displeasure with our government today?</li> <li>C: Name one woman who played an important role in the war. Describe her role and compare it to women's role in the military today.</li> </ol> </li> <li>2. Historical Fiction Book Talk</li> <li>3. Museum</li> </ol>	10 each	